

## EdTechTeam Teacher Leader Certificate

Flipped Learning: 21046- ED 589

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**Flip #1:** Find a video from either YouTube, TedEd, LearnZillion or one of the other sites to create a flipped lesson.

Standard/Objective:	<p>CCSS.ELA-Literacy.RH.11-12.2: Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details/ideas.</p> <p><i>Students will know</i></p> <ul style="list-style-type: none"><li>• <i>The meaning of power</i></li><li>• <i>The sources of power</i></li><li>• <i>Generalizations (or laws) regarding the use of power</i></li><li>• <i>That using power effectively requires understanding of power &amp; an array of skills</i></li></ul>
Video that Supports this objective:	<p><i>"How to Understand Power"</i> Eric Liu- <a href="http://ed.ted.com/lessons/how-to-understand-power-eric-liu">http://ed.ted.com/lessons/how-to-understand-power-eric-liu</a></p>
How will students access the video:	<p><b>Students will have been enrolled in the class page on EduPuzzle and will access the video through the EduPuzzle website.</b> Students also will be given the TED-Ed link and will use their chromebooks to access the video; the video will also be downloaded from YouTube and will be uploaded to the class Schoology account.</p>
How will you hold students accountable?	<ul style="list-style-type: none"><li>• Students will use Edpuzzle to complete "quiz" questions as they progress through the video/animation.</li><li>• Students will write a brief review of the How to Understand Power animation/video, focusing on how effective the animation/video was in helping them understand the concept of power and how they can use it.</li></ul>
Flipped Lesson Link:	<p><a href="https://edpuzzle.com/media/57279fa545cb884841c223d1">https://edpuzzle.com/media/57279fa545cb884841c223d1</a></p>
Follow up lessons for class. What will you do for the students	<ul style="list-style-type: none"><li>• Students who have <b>mastered</b> the material will be asked to analyze a quote from Robert Reich: <i>"Powerlessness can be a self-fulfilling prophecy. There is much that is wrong with America. But it will be made right only if we</i></li></ul>

who have mastered the material? What will you do for students who still need help?

*force change to occur.*” Students will explain what they think Reich means and will use the internet to see if they can find examples of where people who were thought to be powerless forced change in the US. Students will then be asked to find a quotation about powerlessness that they think could motivate young people to take action for change and create a hashtag that could get the quotation to “go viral”.

- **Students who still need help** will be allowed to re-watch the animation and retake the quiz. They will then meet with a partner (*who was also struggling*) and will share their explanation of what they learned power is.
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