

EdTechTeam Teacher Leader Certificate Assessment

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ASSIGNMENTS

Please delete the instructions as you post the appropriate items on this document.

GOOGLE FORMS AND Add-Ons FOR ASSESSMENT

Link to Google Form	http://goo.gl/forms/l3gOiyC1TKCGnp2H2
Which Add-On did you use? How did this Add-On help you assess your students?	I used Flubaroo. I was able to quickly grade and give feedback on progress to the students.

DIGITAL RUBRIC

Link to Digital Rubric:	https://drive.google.com/file/d/0B4UZw5YlyC2FukNvMnVoTGtHazA/view?usp=sharing
	I used ForAllRubrics to create this Argument Essay writing rubric. This is an activity used in the first unit of the school year when teaching Historical Thinking skills.

DIGITAL FORMATIVE ASSESSMENT

Link to formative assessments

- Post a link to a few of your formative assessments using your digital tool.
- If your assessments can not be linked to, provide a series of screenshots showing your assessments.

https://quizlet.com/_1ver00
https://quizlet.com/_1sotls

Post a summary of how you used this formative assessment in your class and how it helped inform instruction.

Quizlet was a great tool to use for vocabulary development for each unit covered in American History. Feedback from some students was that having games to play with the terms made studying/learning them much easier. I was able to "personalize" each assessment so that students did not get the "same questions" so it improved integrity. There was instant feedback so students could review, review, and retest to demonstrate mastery of the key terms.

Reflection of using technology for this assessment. Your reflection should answer the following questions.

- Was there any benefit to using technology in this assessment? Explain.
- Share any thoughts or reflections that the students had on using technology with this assessment.
- How did using technology change how you taught, monitored student progress, changed what you were learning in class, assessed or provided feedback for assignments, projects, quizzes, tests, or exit tickets.

The benefit to using technology in this assessment was the opportunity for "instant" feedback to students - they were able to see right away where they were successful and what they needed to review and retry.

The downside to using technology such as chromebooks is the opportunity for lack of integrity. Our school uses GoGuardian to monitor student use of the internet so when giving an assessment, I can tell the students upfront that GoGuardian is running. Students seem to like having the assessment and feedback be "instantaneous".

What I liked was being able to send students specific feedback and links to information to help them review material they were not successful with; students could then complete the remediation module and retry the assessment to show mastery.

DIGITAL PORTFOLIOS

Link to your Digital Portfolio:

If you have one- link to your students digital portfolios:

I am not using Student Digital Portfolios at this time.

How can you use Digital Portfolios in your classroom? What do you need to think about when creating Digital Portfolios with students?

Our English department began using digital writing portfolios this year. This will be extremely helpful not only for the English team but for the History team as well. It will enable us to see examples of student writing work so we can plan and adapt our writing activities within the social studies department to mirror/support what is being done in the English classroom. It also allows students the chance to see how they have grown in their writing throughout the year and throughout their 4 years of high school. I think it is important for there to be a student critique component - students need to be able to review and reflect and assess their own work. This will be a useful skill as they transition into college writing.